

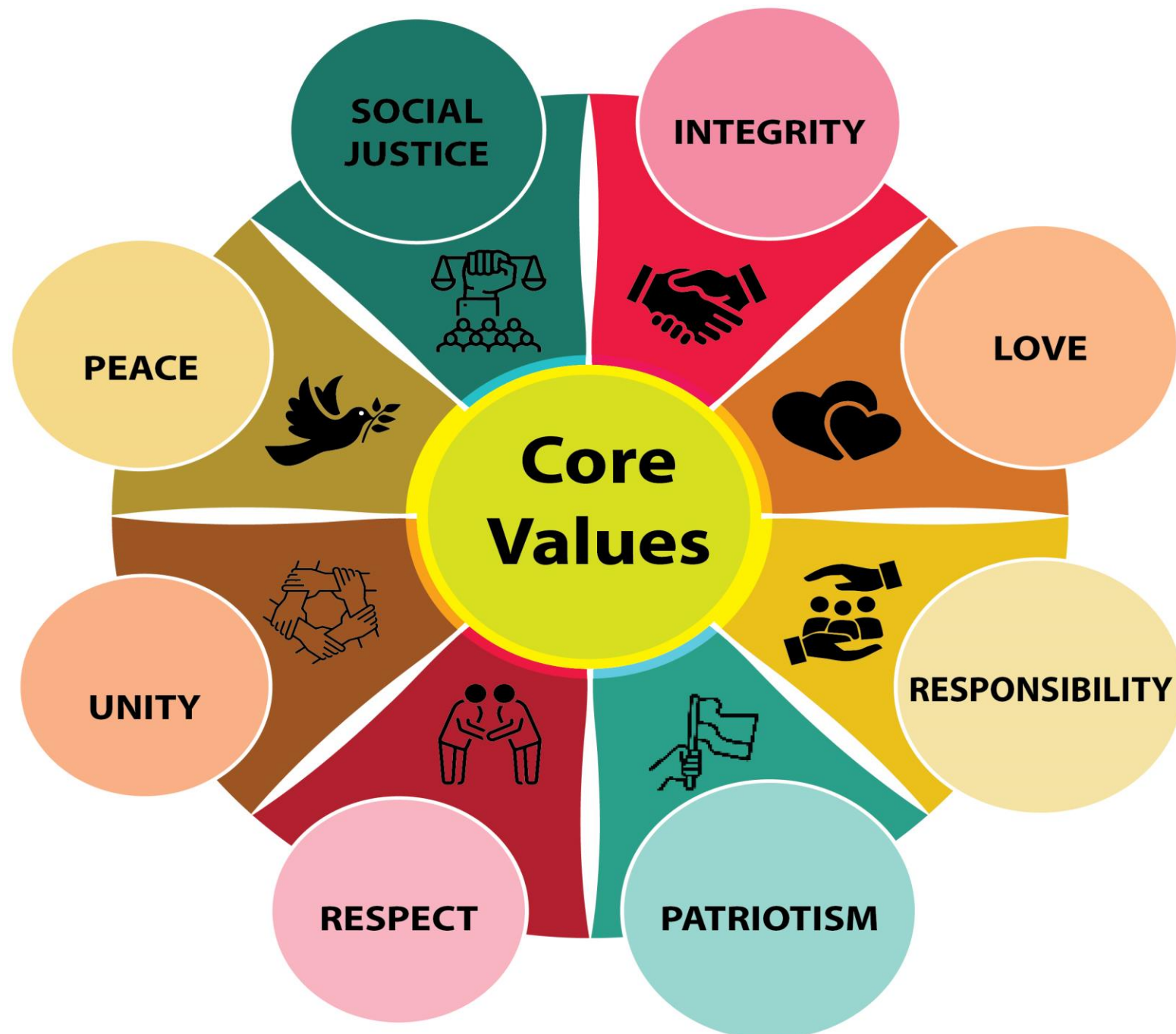


# ASSESSMENT OF VALUES



- *These are principles, qualities , beliefs or standards that guide an individual to respond or behave in a particular way.*
- *Assessment of values will facilitate the achievement of the CBC vision of developing an ethical citizen.*

# TARGETED VALUES





Portrays a  
caring attitude

Resolves  
conflicts

Forgives  
others when  
wronged

Avoids Inflicting  
Pain on others

**Love** Love is a complex  
and multifaceted emotion  
that involves feelings of  
deep affection,  
attachment, and care for  
someone or something

Displays  
trustworthiness

Puts the interest of  
others before own  
interest

Respects  
others

Keeps  
promises



Respect other people's property

Keeps promises and honors commitments

Offers leadership and guidance to others

Does not blame others

Accepts the consequences



## RESPONSIBILITY

Responsibility is the state of being answerable, or accountable for something within one's power or control.

Cares for own property and those of others

Engages in assigned roles and duties

Observes safety precautions

Is dependable

Solves problems



Understands and appreciates others

Values human dignity

## Respect

Respect is having positive regard towards self and others without prejudice.

Displays humility

Is open minded.

Is patient

Accommodate s diverse opinions



Collaboration  
with others



# Unity

Unity is harmony with and among individuals regardless of their social, cultural, racial, religious, economic and political differences. It is the recognition of the importance of working with other people towards a common goal.

Take turns in  
activities and  
conversation

Appreciate  
efforts of  
others

Strive to  
achieve  
common  
goals

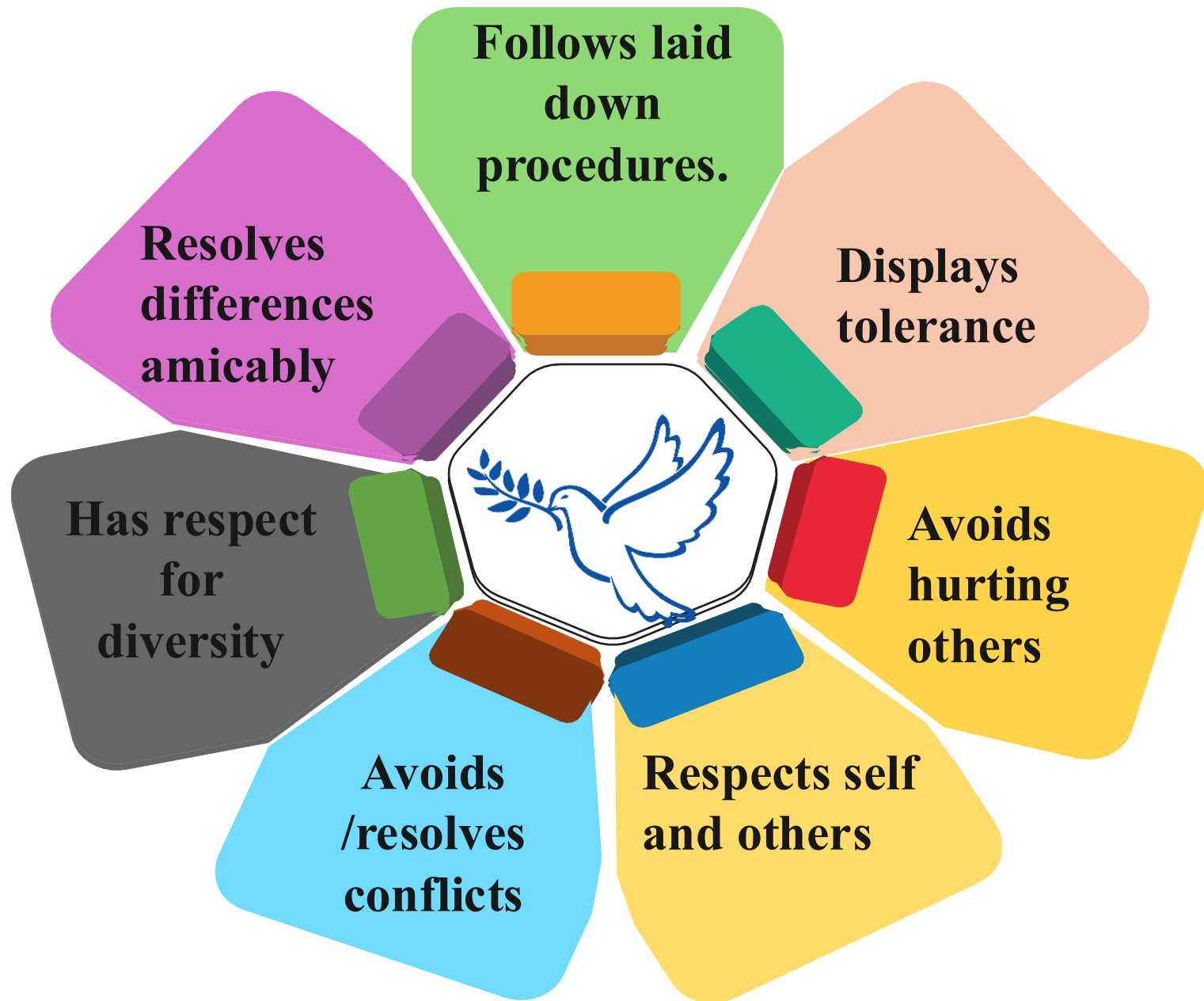
Share available  
resources amicably

Respects for  
other's opinions



# Peace

- **Peace** is a state of tranquility & harmony with oneself & among people
- The Value of peace enables an individual to remain calm always regardless of the circumstances around them.







# Patriotism

Aware of own responsibilities in the society.

Is conscious of his/her social and moral duties

Is aware of own culture

Exhibits honesty

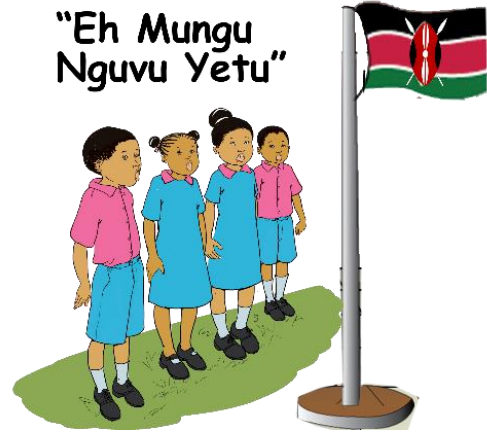
Respects fellow citizens.

Serves the community

Loves own country

Is ready to defend the country

Obeys laws and regulation



Patriotism refers to loyalty, love and devotion for one's country or nation. A patriotic individual is proud of their country, readily and competently performs their duties as a citizen.



Is democratic



Fosters fairness and justice among peers and other members of the community

## Social Justice

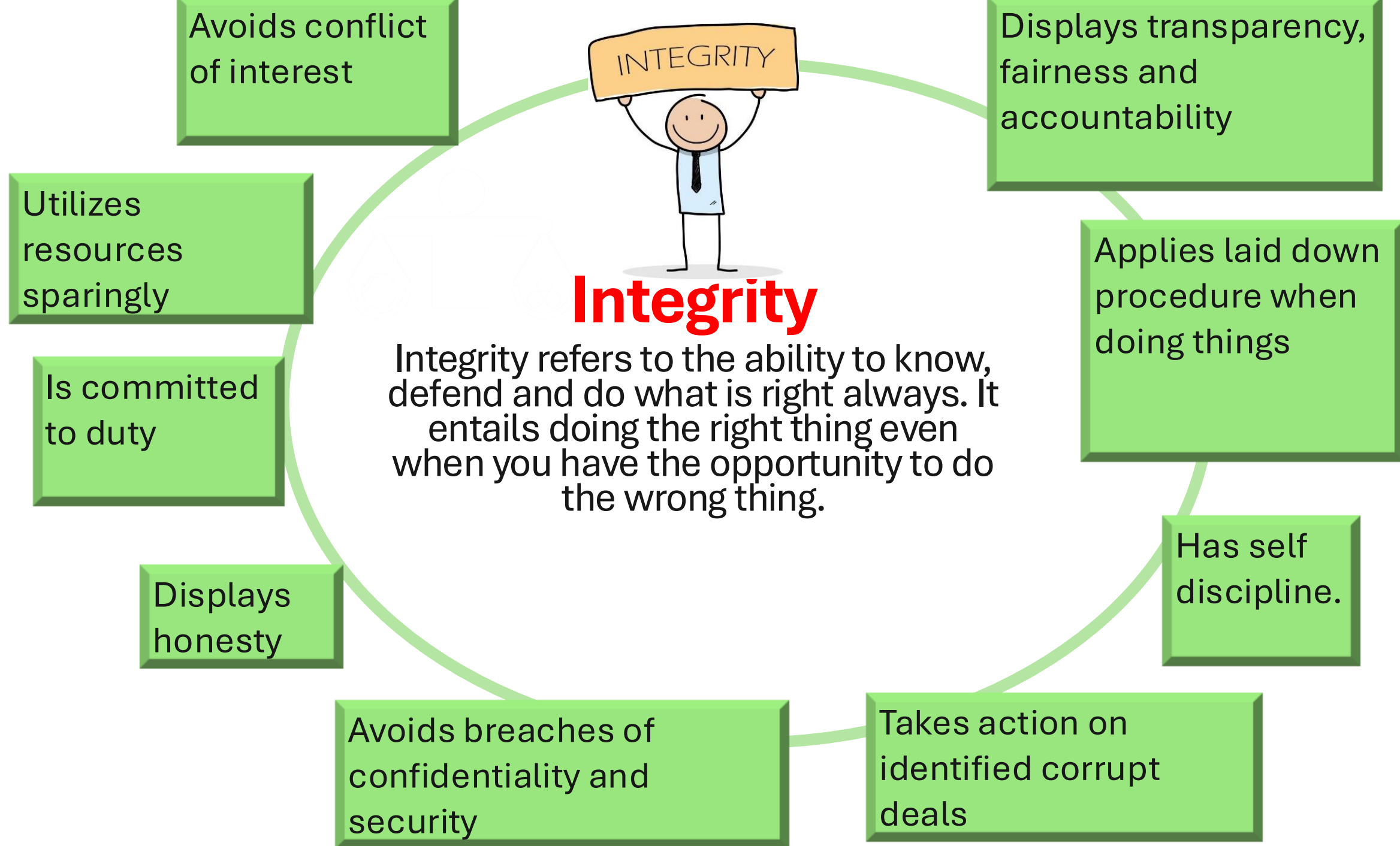
Social justice refers to fair treatment of each other and promotion of equity. It is about creating a society that is based on the principles of respect for human dignity, equity, solidarity and elimination of inequalities.

Advocates for harmonious relationships in the society.

Shares resources equitably

Accords equal opportunities in sharing responsibilities

Accords privileges without favour





# Steps in Assessment of Values

## Curriculum

From the curriculum design, identify the target learning outcome(s).

## Assessment task

Develop or modify the learning experiences or tasks to address the targeted value.

## Assessment tool

Develop the assessment tool for collecting information on the learner's performance in relation to the value

## Performance

Engage the learners in the task and collect the information on their performance.





# Example

TASK	TARGETED VALUE	INDICATORS
Learners use digital devices to search and watch <b>Ball Control and Passing Techniques in football</b>	Responsibility	<ul style="list-style-type: none"><li>• Safely uses the device</li><li>• Finds and watches the video clips</li><li>• Uses the device as instructed</li><li>• Cares for the digital device</li></ul>
		

Suitable Assessment Tool : Checklist



# Checklist: Assessing Responsibility in Using Digital Devices for Football Techniques

Criteria	Yes	No	Comments
Learner successfully accessed the tablet			
Learner responsibly used a search engine or platform (e.g., YouTube) to find relevant videos on football techniques			
Learner selected appropriate content (e.g., tutorials on ball control and passing technique)			
Learner watched the video attentively and without distractions			
Learner demonstrated understanding by attempting or explaining the techniques observed			



# **ACTIVITY**



**In groups, select a subject**



**Design an assessment task that may be used to assess the learner's acquisition of the targeted value**



**THE END**